

**Title I School-Wide Parent Involvement Policy
Concord Elementary School
2015-2016**

Statement of Purpose

Concord Elementary School is committed to providing quality education programs and establishing high levels of performance for all children. Title I law requires that each school develop jointly with parents a policy which describes how the school intends to comply with the requirements of this law. The following policy was developed by the school's Parent Advisory Council and will be distributed to all parents in a language they can understand. The policy is revised annually based on the results of the Title I Survey done in the fall. Because parent involvement and support are essential components for each child to be successful, the school is committed to establishing a home-school partnership to ensure academic success for every child.

Part I: Policy Involvement

Concord Elementary School will:

Convene an annual meeting;

- August 24, 2015

Offer flexible meeting times and varied activities designed to support and encourage the involvement of all parents;

- Spectacular STEM Night, November 4, 2015
- Get Moving Night, January 25, 2016
- Morning & evening meetings when possible
- Childcare provided at meetings if requested

Involve parents in planning, reviewing, and improving the Title I program, including the School and District Parent Involvement Policy;

- Parent Representative Advisory Meeting
- Parent surveys to be given at the beginning of the school year.

Provide timely information about the Title I Program, the academic curriculum, assessments used to measure progress, grade level expectations, and opportunities to interact with teachers regarding the education of their children;

- Parent/Teacher Conferences
- Phone calls to parents/guardians to discuss progress
- School newsletters providing timely information and upcoming events will be sent home every month and posted on the school website.
- Parents will be informed if their child has been taught for four (4) or more consecutive weeks by a teacher who is not highly qualified as defined by the Title I law.

Part II: Shared Responsibilities for High Student Academic Achievement

Concord Elementary School will develop jointly with parents and teachers a School/Parent/Student Compact. The compact will outline ways in which the parents, school staff, and students will work together to ensure high academic achievement.

- Parents will be given a copy of the School/Parent/Student Compact and are encouraged to make comments and suggestions. (Compact Attached)

Part III: Building Capacity for Involvement

Concord Elementary School and Campbell County Public Schools will:

Provide information and assistance to parents regarding the state and local academic standards and assessments;

- School newsletters containing the VA DOE website to view SOLs and get information about SOL Testing will be sent home or posted on the school website.
- Guidance Newsletters will be sent home with information about testing.

Provide materials and training to parents;

- Monthly Newsletters which include “Reading Connection” & “Building Readers” as well as School Newsletters containing tips and websites will be posted on the school’s website.
- Appropriately leveled books and Reading resources can be signed out and sent home with students.
- Brochures and materials will be provided to parents at school wide Title I events.

Educate the academic community regarding the value of parent involvement, ways to communicate effectively with parents, and implementation of parent programs;

- Information and tips will be discussed during grade level Professional Learning Communities.

Coordinate parent involvement activities with other programs in the school such as Virginia Pre-School Initiative;

- Spectacular STEM Night will be an event for students to participate in using STEM Principles (Science, Technology, Engineering and Mathematics) for reading, math and science activities.
- Get Moving Night where Physical Fitness and Reading Fluency are connected, January 25, 2016

Inform parents of school and parent programs in a timely and practical format in a language they can understand;

- Information will be sent home periodically to inform parents about upcoming events.

Provide opportunities for parent involvement activities requested by parents;

- Parent Involvement Survey is sent to all parents. Results are used to plan events.
- Parents are encouraged to volunteer to work with students and/or teacher.
- Parents are also encouraged to meet with the Title I teachers to suggest ideas.

Provide Title I funds for parent involvement activities;

- Books and refreshments will be provided for each student in attendance at each activity.

Establish a school and division Parent Advisory Council;

- The school has parent representative (of a student who receives Title 1 support) with whom ideas and concerns can be discussed.

Part IV: Accessibility

Concord Elementary School will:

Make parent involvement accessible to all parents including parents of ELL, children with disabilities, and migratory children;

- Feedback from the Title 1 survey will be used to guide planning parent involvements for day/times that best suit parents' schedules.
- Handicapped transportation and Interpreters will be provided at activities as needed.

This policy was developed and adopted by the Parent Advisory Council September 2015 and will be in effect for 2015-2016. The policy will be made available to the entire parent population at Concord Elementary School.

Members approving this policy:

- Mrs. Whitney Rinella, Principal
- Mr. Jason Wells, Assistant Principal
- Mrs. Linda Grubba, School Counselor
- Mrs. Lisa Bryant, Title 1 Teacher
- Mrs. Erin Mills, Title 1 Teacher
- Ms. Stacey Neal, Parent

Additionally, the following teachers serve on our Title 1 Parent Involvement Committee:

- Mrs. Liza Saunders, PreK Teacher
- Mrs. Toni Bryant, K Teacher
- Mrs. Lauren Reynolds, 4th Grade Teacher

Campbell County Schools
 Rustburg, VA 24588
Title I – School/Parent/Student Compact
 2015-2016

School: **Concord Elementary School**

Student's Name:	School:
Parents:	Teacher:
Date:	Grade:

I. School's/ Teacher's Responsibilities:

- | |
|---|
| 1. Shall provide parents reasonable access to staff (conferences as requested, e-mail, voicemail) |
| 2. Shall provide parents with frequent reports related to their child's progress (report cards, conferences, notes, phone calls) |
| 3. Shall provide high quality curriculum and instruction in a supportive and effective environment that enables the children to meet the State's student academic achievement standards |
| 4. Shall schedule parent meetings with due considerations to parent/family needs |
| 5. Shall provide parents opportunities to volunteer and participate in their child's class and to observe classroom activities (PTA/PTO, chaperoning field trips, general classroom help, book fair volunteers) |

II. Parent's Responsibilities- I will do my personal best to:

Read together often	Volunteer in child's classroom
Monitor screen time wisely	Attend parent meetings
Schedule daily homework time	Establish a daily family routine
Monitor school attendance	Involve child in problem-solving situations
Talk with your child	Monitor out-of-school activities
Use the public library	Be a positive role model for your child
Express high expectations and offer praise and encouragement	Other (specify)

III. Student's Responsibilities- I will do my personal best to:

Complete homework assignments	Show respect for adults, students and myself
Attend school regularly	Read with an adult often
Use screen time wisely	Use math skills to solve problems
Be a good messenger between school and home	Take responsibility for completing classwork

Whitney H. Rinella

Principal's Signature

Teacher's Signature

Date

Parent's Signature

Student's Signature

Date